



EARLY CHILDHOOD EDUCATION
ANNUAL REPORT **2023-2024**



WHAT WE DO MEANS SOMETHING

We believe education is the key that enables all people to create economic opportunities for themselves, their families, and their communities. We enrich, supplement, and enhance the New York City education system and put post-secondary options within reach of students. We provide workforce development and career readiness training infused with technology to enable community participants to improve their economic status and lead more fulfilling lives.

FAMILY SERVICES

Family Services Staff works in partnership with families, as a two-generational approach, to provide and connect families to necessary resources and tools to strengthen families towards self-sufficiency.

At East Side House Head Start, Family Services Staff work with families to develop individualized partnership agreements. These agreements incorporate family and school readiness goals and the support needed to make the goals achievable.

Head Start encourages the role of parents as their child's first teacher. Staff build relationships with families that support positive parent-child relationships, family well-being, and connections to peers and the community.

Parent education and activities are provided in a variety of ways; opportunities to participate in family engagement activities such as:

- Home Visits
- Parent/Teacher Conferences
- Parent Orientations and Tours
- Parent Meetings
- Policy Council Elections and Meetings
- Cultural and Holiday Celebrations
- Training & Workshops
- Male Engagement Activities



OUR 2023-2024 SCHOOL YEAR

179 HEAD START CHILDREN SERVED

50 EARLY HEAD START CHILDREN SERVED

5 EARLY CHILDHOOD CENTERS

EARLY HEAD START

Income below 100%: 47

Homeless Families: 1

SNAP Recipient: 35

Foster : 1

Over Income: 1

LANGUAGE

English: 99

Spanish: 124

African Dialect: 5

Unspecified: 2

HEAD START

Income below 100%: 167

Homeless Families: 21

SNAP Recipient: 94

Foster: 2

Over Income: 9

RACE/ETHNICITY

Hispanic: 165

African American/African: 54

Biracial: 15

American Indian or
Alaskan Native: 2

White: 1

Other: 1

POLICY COUNCIL

The Head Start Policy Council makes decisions about the program's overall direction. The council is made up of elected parent representatives who are elected from the classroom and site election level, past parents, and individuals from community agencies.

FAMILY HOUSEHOLD

76 SINGLE PARENT
HOUSEHOLD

141 TWO PARENT
HOUSEHOLD

INCREASING FAMILY OUTCOMES

77 FAMILY SERVICES

FATHER ENGAGEMENT

71 FATHER
ENGAGEMENT

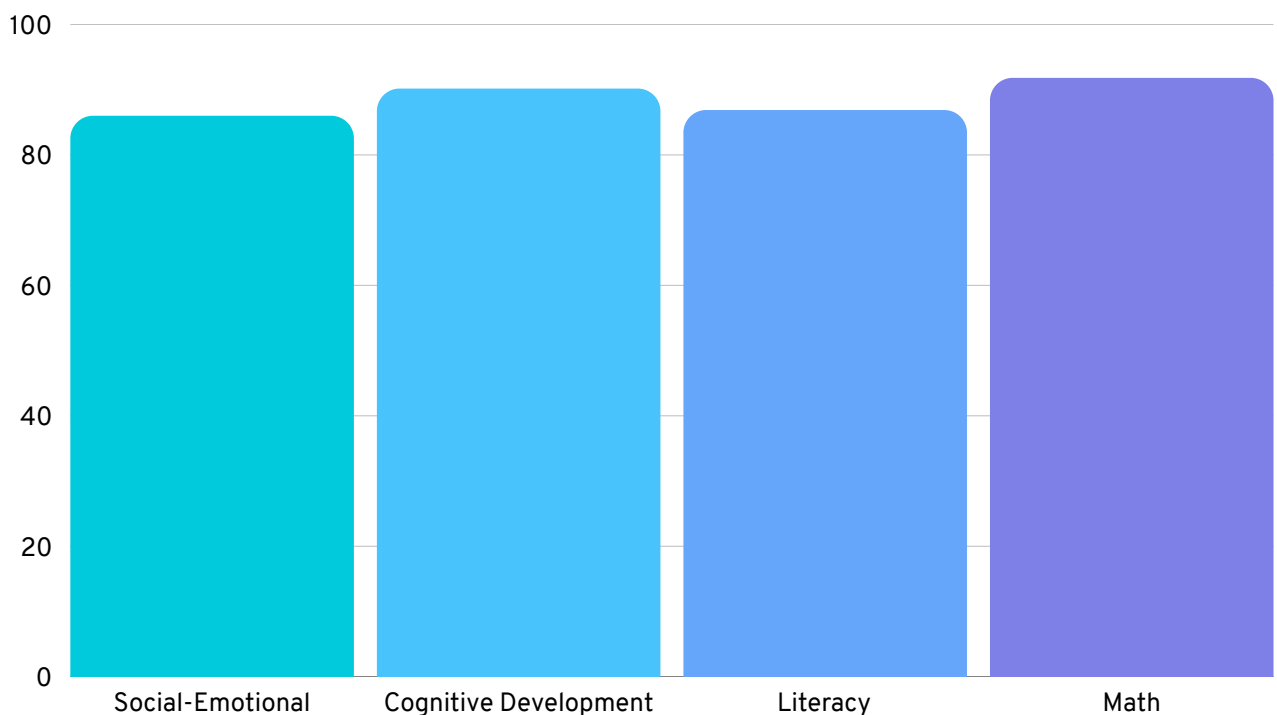


CLASS

CLASSROOM ASSESSMENT SCORING SYSTEM

Coaching support provided resources to effectively design and structure a high quality environment that promotes play-based learning while helping to build social and emotional resilience strategies. Goals focused on learning the CLASS tool and how to apply it to the classroom and learning instruction of children.

- Resources on Classroom Management, High-Quality Pretend Play, Importance of Outdoor Play, Heavy Work List, and Zoning and Tracking (in Spanish and English).
- Solutions Kit to address challenging behaviors to both individuals and group
- Curricular support for open-ended activities with everyday materials that invite exploration
- Curricular learning segments such as arts-based puppetry and STEM design thinking
- The CLASS tool specifically focuses on improving indicators in Instructional Support (e.g., Language and Concept development, Quality Feedback). Language Modeling: Increasing CLASS scores one dimension at a time.

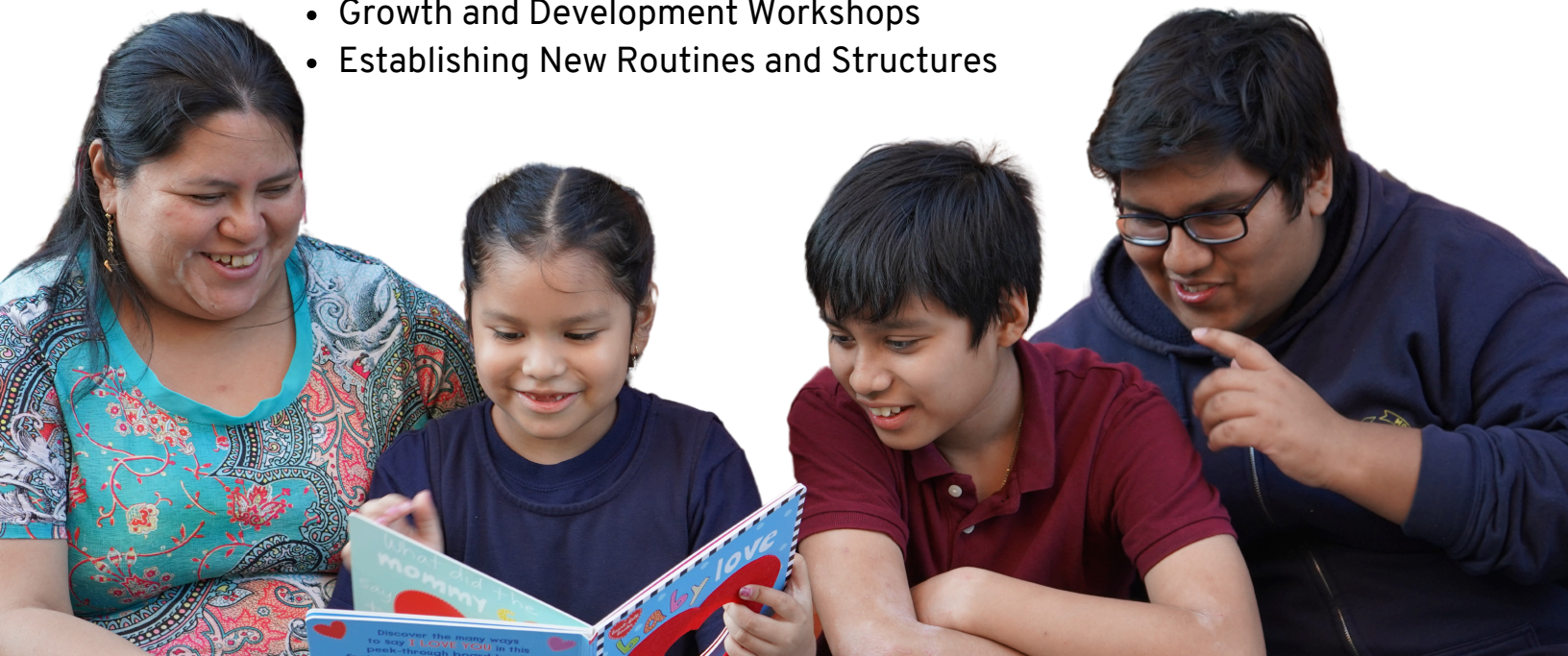


FAMILY ENGAGEMENT

The Head Start Program works in partnership with parents and families. A strong relationship between families and Head Start staff is essential to promoting healthy child development and positive learning outcomes. We value parents in our program and encourage involvement in a variety of ways, including engaging parents through parent committees, education, Home Visits, nutrition, family services, input into program planning, Policy Council, which meets once a month, training/ workshops (please refer to the list below), parent support groups and family literacy activities. Parents involved in the policy council help to strengthen the services provided to children and families, and to make recommendations for the program.

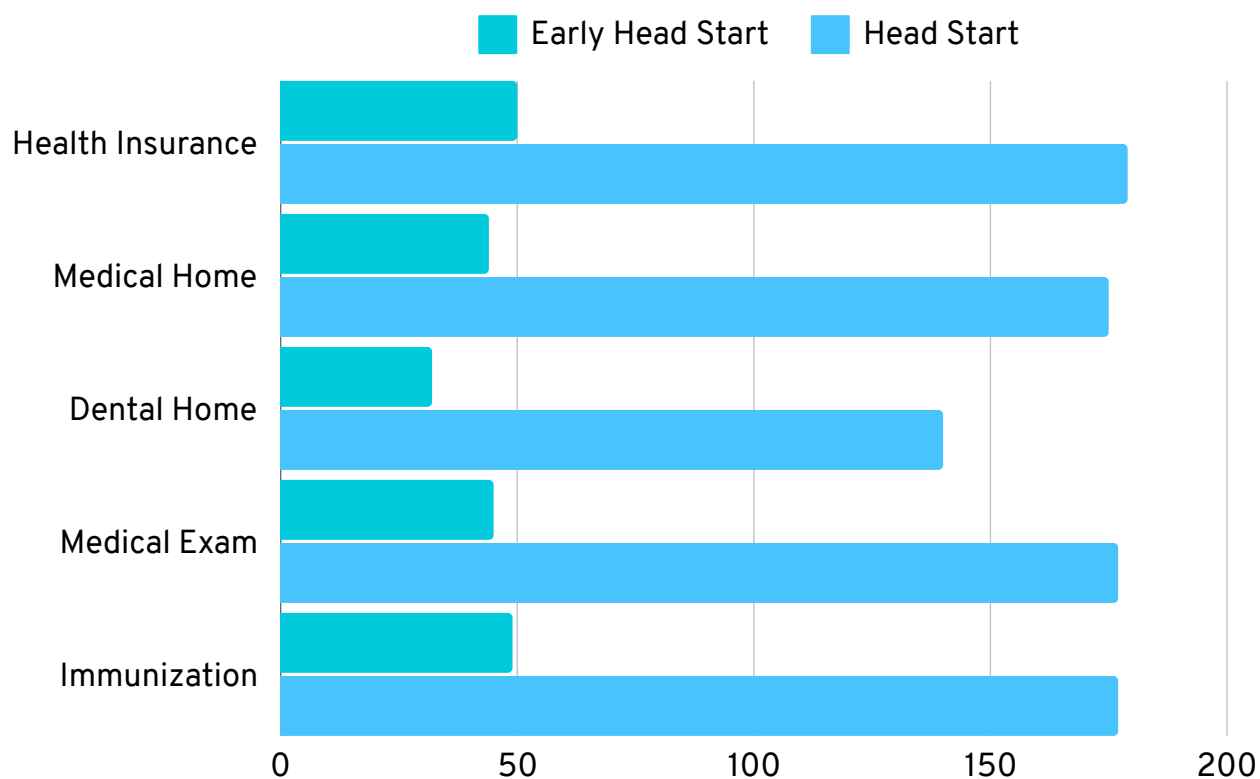
PARENT WORKSHOPS

- Nutrition Workshops
- Kindergarten Registration/Transition
- Disabilities Workshop
- African Women Health & Wellness
- Family Nights: Literacy, Science, Math
- Food Allergies & EpiPen Workshops
- Stress Management (Parents Support Group)
- Mental Health and Trauma Series
- Know Your Rights Workshop (Mental Health)
- Growth and Development Workshops
- Establishing New Routines and Structures

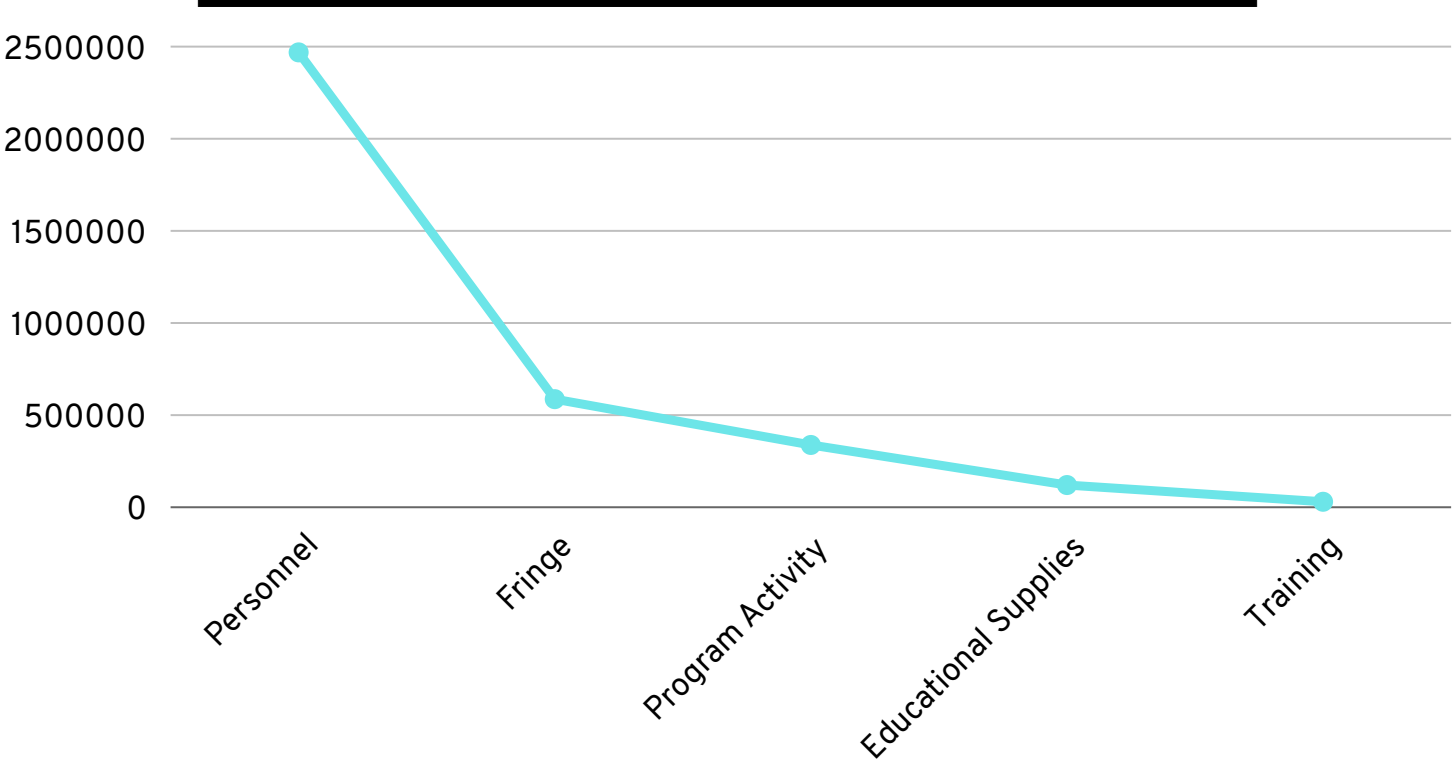


HEALTH SERVICES

The Head Start | Early Head Start Program emphasizes the importance of early identification of health or mental health needs, which, if undetected or untreated, might cause learning difficulties. The program makes every effort to ensure that your child is connected to a doctor or clinic in order to receive a complete age-appropriate health assessment as recommended by his/her physician. Health screenings are performed throughout the school year. Parents are notified when screenings are scheduled and receive copies of the results. Within 45 days from the first day of attendance, Head Start children are screened and assessed in the following areas: Developmental, Behavioral, Vision and hearing, and Dental.



BUDGET & EXPENSES



EARLY CHILDHOOD CENTER LOCATIONS

MOTT HAVEN CENTER

375 East 143rd Street
Bronx, New York 10454
(718) 292-5335

CHILDREN'S PRIDE CENTER

414 Morris Avenue
Bronx, New York 10451
(718) 401-4242

MILBROOK CENTER

201 St. Ann's Avenue
Bronx, New York 10454
(718) 993-4854

WINIFRED WHEELER CENTER

200 Alexander Avenue
Bronx, New York 10454
(718) 993-3692

THE HONORABLE EUGENE OLIVER JR. EDUCATION CENTER

705 Concourse Village West
Bronx, New York 10454

EAST SIDE HOUSE SETTLEMENT EXECUTIVE OFFICE

337 Alexander Avenue
Bronx, New York 10454
(718) 665-5250

