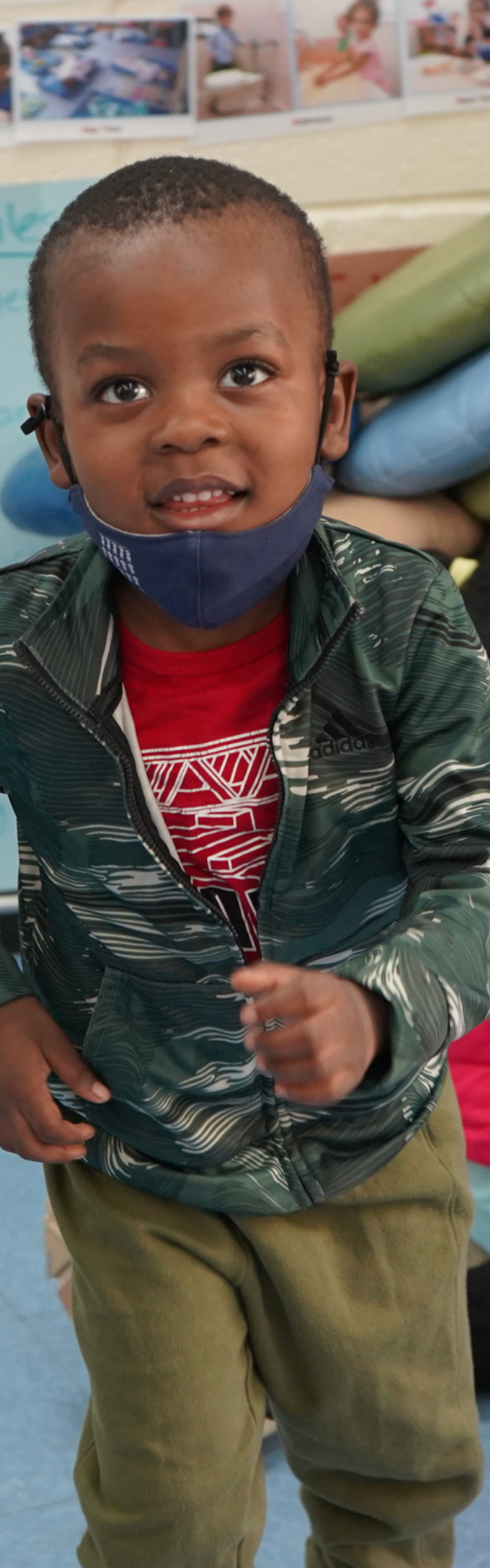




# EARLY CHILDHOOD EDUCATION ANNUAL REPORT 2022-2023



# WHAT WE DO MEANS SOMETHING

We believe education is the key that enables all people to create economic opportunities for themselves, their families, and their communities. We enrich, supplement, and enhance the New York City education system and put post-secondary options within reach of students. We provide workforce development and career readiness training infused with technology to enable community participants to improve their economic status and lead more fulfilling lives.

## FAMILY SERVICES

Family Services Staff works in partnership with families, as a two-generational approach, to provide and connect families to necessary resources and tools to strengthen families towards self-sufficiency.

At East Side House Head Start, Family Services Staff work with families to develop individualized partnership agreements. These agreements incorporate family and school readiness goals and the support needed to make the goals achievable.

Head Start encourages the role of parents as their child's first teacher. Staff build relationships with families that support positive parent-child relationships, family well-being, and connections to peers and the community.

Parent education and activities are provided in a variety of ways; opportunities to participate in family engagement activities such as:

- Home Visits
- Parent/Teacher Conferences
- Parent Orientations and Tours
- Parent Meetings
- Policy Council Elections and Meetings
- Cultural and Holiday Celebrations
- Training & Workshops
- Male Engagement Activities



# OUR 2022-2023 SCHOOL YEAR

- 158** HEAD START CHILDREN SERVED
- 34** EARLY HEAD START CHILDREN SERVED
- 4** EARLY CHILDHOOD CENTERS

### **MOTT HAVEN CENTER**

Enrollment: 61  
 Income below 100 - 101%: 5  
 Income between 101 - 130%: 4  
 Homeless Families: 16  
 SNAP Recipient: 34  
 Foster: 1  
 Over Income: 1

### **MILLBROOK CENTER**

Enrollment: 15  
 Income below 100 - 101%: 3  
 Income between 101 - 130%: 0  
 Homeless Families: 8  
 SNAP Recipient: 3  
 Foster: 0  
 Over Income: 1

### **WINIFRED WHEELER CENTER**

Enrollment: 37  
 Income below 100 - 101%: 9  
 Income between 101 - 130%: 4  
 Homeless Families: 8  
 SNAP Recipient: 13  
 Foster: 0  
 Over Income: 3

### **CHILDREN'S PRIDE CENTER**

Enrollment: 45  
 Income below 100 - 101%: 15  
 Income between 101 - 130%: 2  
 Homeless Families: 4  
 SNAP Recipient: 23  
 Foster: 0  
 Over Income: 1

### **Language**

English: 21  
 Spanish: 91  
 African Dialect: 80

### **Race/Ethnicity**

Hispanic: 101  
 African American/African: 80  
 Biracial: 11

### **The Honorable Eugene Oliver Jr. Education Center**

Opening Spring 2024 with specialization in young children with special needs.

# POLICY COUNCIL

The Head Start Policy Council makes decisions about the program's overall direction. The council is made up of elected parent representatives who are elected from the classroom and site election level, past parents, and individuals from community agencies.

## FAMILY NEEDS ASSESSMENT

COMPLETION PERCENTAGE **90%**

**132** PRELIMINARY

**125** MID-YEAR

**148** END OF YEAR

## FAMILY GOALS

A TOTAL OF 104 FAMILY GOALS HAVE BEEN IDENTIFIED WITH FAMILIES AND ARE IN PROCESS UNTIL GOAL COMPLETION

**42** SINGLE PARENT  
HOUSEHOLD

**152** TWO PARENT  
HOUSEHOLD

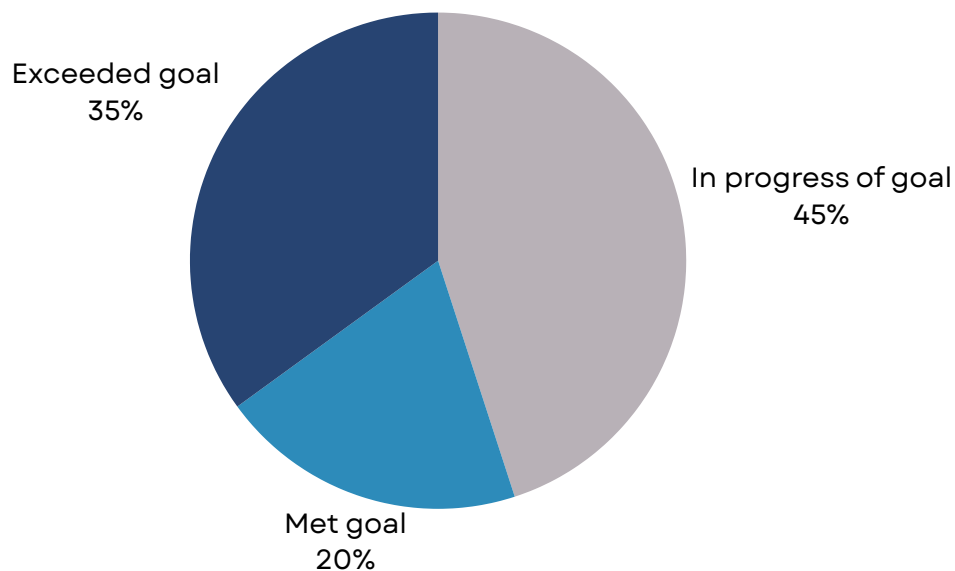


# CLASS

## CLASSROOM ASSESSMENT SCORING SYSTEM

Coaching support provided resources to effectively design and structure a high quality environment that promotes play-based learning while helping to build social and emotional resilience strategies. Goals focused on learning the CLASS tool and how to apply it to the classroom and learning instruction of children.

- Resources on Classroom Management, High-Quality Pretend Play, Importance of Outdoor Play, Heavy Work List, and Zoning and Tracking (in Spanish and English).
- Solutions Kit to address challenging behaviors to both individuals and group
- Curricular support for open-ended activities with everyday materials that invite exploration
- Curricular learning segments such as arts-based puppetry and STEM design thinking
- The CLASS tool specifically focuses on improving indicators in Instructional Support (e.g., Language and Concept development, Quality Feedback). Language Modeling: Increasing CLASS scores one dimension at a time.



### TEACHER PROGRESS

Areas in which teaching staff have improved based on progress notes by the coach.

# FAMILY ENGAGEMENT

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The Head Start Program works in partnership with parents and families. A strong relationship between families and Head Start staff is essential to promoting healthy child development and positive learning outcomes. We value parents in our program and encourage involvement in a variety of ways, including engaging parents through parent committees, education, Home Visits, nutrition, family services, input into program planning, Policy Council, which meets once a month, training/ workshops (please refer to the list below), parent support groups in response to COVID-19 and family literacy activities. Parents involved in the policy council help to strengthen the services provided to children and families, and to make recommendations for the program.

## PARENT WORKSHOPS

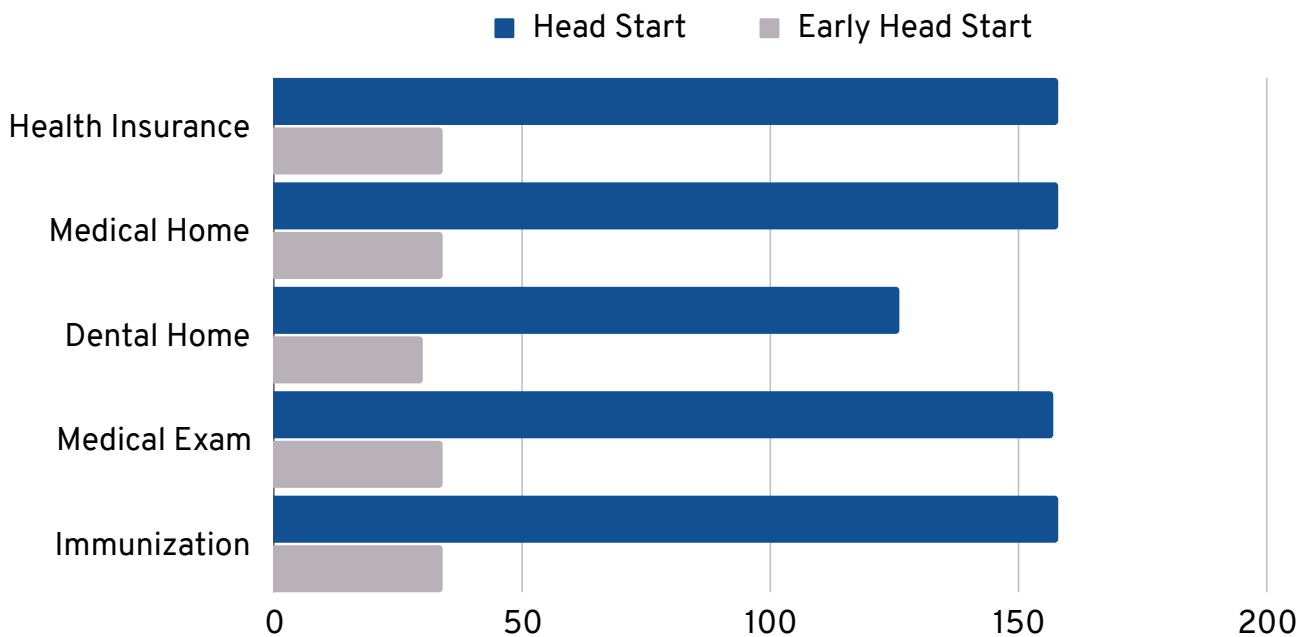
- Nutrition Workshops
- Kindergarten Registration/Transition
- Disabilities Workshop
- African Women Health & Wellness
- Family Nights: Literacy, Science, Math
- Food Allergies & EpiPen Workshops
- Stress Management (Parents Support Group)
- Mental Health and Trauma Series
- Know Your Rights Workshop (Mental Health)
- Growth and Development Workshops
- Establishing New Routines and Structures



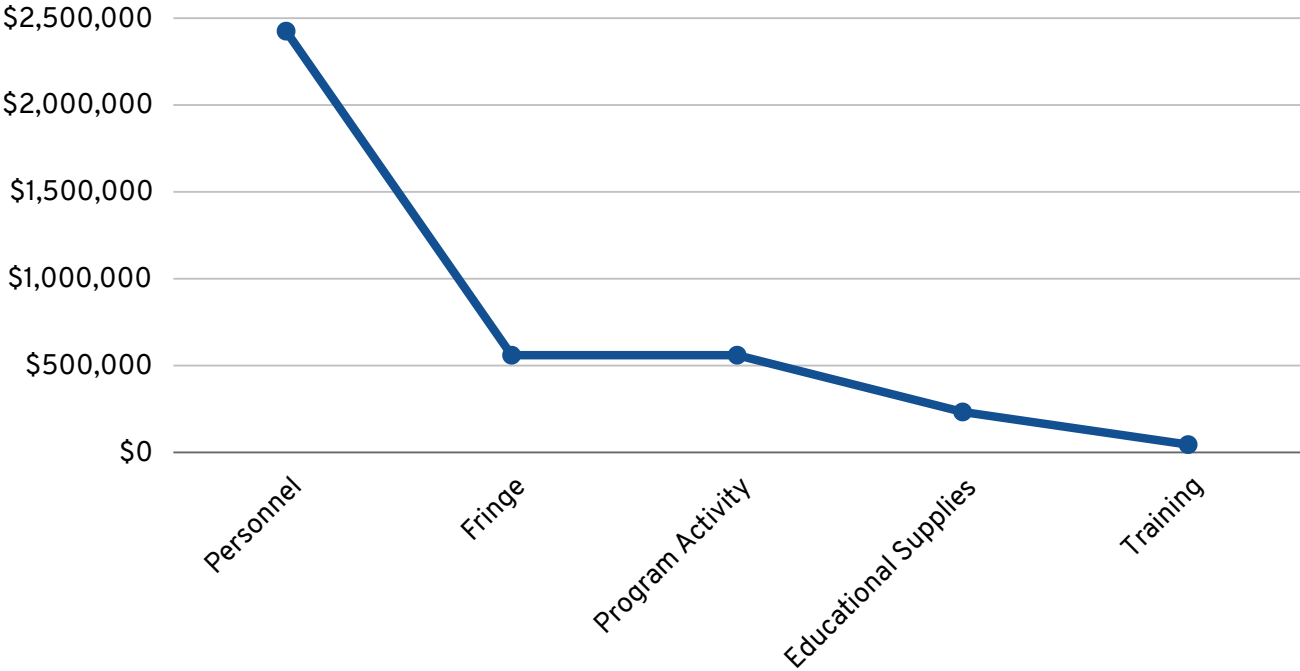
# HEALTH SERVICES

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The Head Start | Early Head Start Program emphasizes the importance of early identification of health or mental health needs, which, if undetected or untreated, might cause learning difficulties. The program makes every effort to ensure that your child is connected to a doctor or clinic in order to receive a complete age-appropriate health assessment as recommended by his/her physician. Health screenings are performed throughout the school year. Parents are notified when screenings are scheduled and receive copies of the results. Within 45 days from the first day of attendance, Head Start children are screened and assessed in the following areas: Developmental, Behavioral, Vision and hearing, and Dental.



# BUDGET & EXPENSES





# EARLY CHILDHOOD CENTER LOCATIONS

## **MOTT HAVEN CENTER**

375 East 143rd Street  
Bronx, New York 10454  
(718) 292-5335

## **CHILDREN'S PRIDE CENTER**

414 Morris Avenue  
Bronx, New York 10451  
(718) 401-4242

## **MILBROOK CENTER**

201 St. Ann's Avenue  
Bronx, New York 10454  
(718) 993-4854

## **WINIFRED WHEELER CENTER**

200 Alexander Avenue  
Bronx, New York 10454  
(718) 993-3692

## **THE HONORABLE EUGENE OLIVER JR. EDUCATION CENTER**

705 Concourse Village West  
Bronx, New York 10454

## **EAST SIDE HOUSE SETTLEMENT EXECUTIVE OFFICE**

337 Alexander Avenue  
Bronx, New York 10454  
(718) 665-5250

